

GCSE Science

Biology, Chemistry and Physics



GCSE Sciences



- Key exam information
- Exam content information
- Revision resources
- Subject specific revision and exam technique
- Top tips for parents
- Top tips for students





Key Exam Dates



	Biology	Chemistry	Physics
	Tuesday 16 th May AM	Monday 22 nd May AM	Thursday 25 th May AM
Paper 1	Separate: 1h45min	Separate: 1h45min	Separate: 1h45min
	Combined: 1h10min	Combined: 1h10min	Combined: 1h10min
	Friday 9 th June PM	Tuesday 13 th June AM	Friday 16 th June AM
Paper 2	Separate: 1h45min	Separate: 1h45min	Separate: 1h45min
	Combined: 1h10min	Combined: 1h10min	Combined: 1h10min

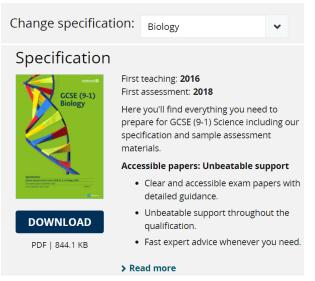


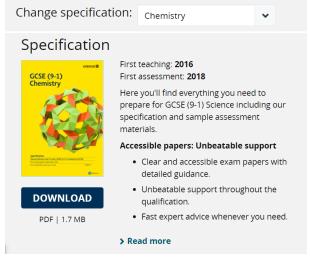
Exam board



Exam Board: Edexcel

Course: 9-1 Sciences (2016)









https://qualifications.pearson.c

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2016.html#%2Ftab-Biology

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<u>CombinedScience</u>

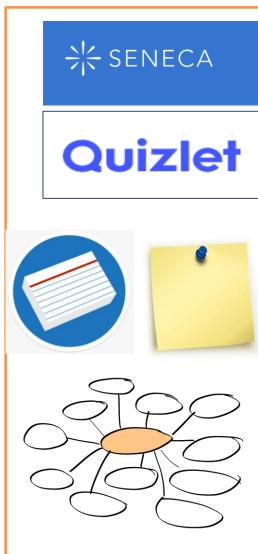
Specification booklets – already handed out by teachers

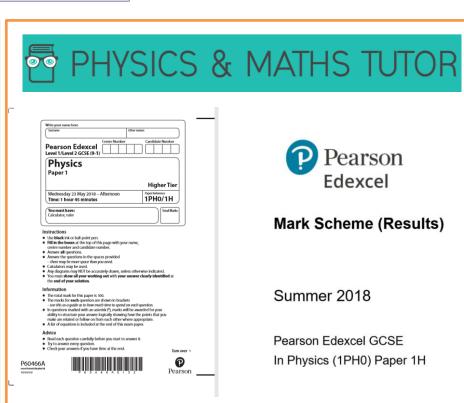


Revision resources











STUDY MIND





Subject specific revision and exam technique in Science



COMMAND WORDS – Need to understand difference between Describe/ Explain/ Compare *etc.*

KEY TERMINOLOGY - Learn the key words for each topic and use them in answers

CALCULATION QUESTIONS - Always write out the equation. Show your working out. Add units.

QUESTIONS WITH TABLES AND INFORMATION – Use it in your answer.

PAST PAPER PRACTICE - Use mark schemes with past papers. TIMED.

EQUATIONS & UNITS – Practise conversion. Follow instruction on significant figures. ECF.

CORE PRCTICALS – Know variables, method, how to analyse data. Draw it out.



Subject specific - PHYSICS



EQUATIONS – Just because you are given the sheet doesn't mean you don't need to practise.

UNITS – Practise standard form and conversion.

CORE PRACTICALS – Learn the specific vocabulary and practise using it. Precision and reliability.

ENERGY STORES AND TRANSFERS - In both Paper 1 and Paper 2.

WAVES and ELECTROMAGNETIC SPECTRUM – Topic most affected by Covid absence.



Subject specific - CHEMISTRY



STRUCTURE AND BONDING – Underpins many topics

CHEMICAL EQUATIONS – Practise ALOT .. It is a different language

EQUATIONS – Learn these and practise using them

CALCULATIONS – 3-step approach. Equation – Working out – Answer (with units). ECF.

LABELLED DIAGRAMS – Practise these. Ensure they are accurate.



Subject specific - BIOLOGY



CELLS, ENZYMES, TRANSPORT – Comes up in many contexts

TABLES AND GRAPHS – You need to practise this type of question A LOT

BIOLOGICAL IMAGES – You need to be able to draw, label, identify and measure.

SCIENTIFIC VOCABULARY – an int .. Instead use "mass", "volume" or "concentration"

PUNNETT SQUARES – Make sure you can draw these from a given context

EQUATIONS – Learn these and practise using them



As a parent/carer how can I help?



- Place equations around the house so they're visible
- Quiz understanding of command words and key word glossaries
- Use mark schemes (and Examiner reports) to help improve quality of answers
- Prioritise healthy diet, sleep and breaks



Top tips for students



- 1. Use your specification for each subject to identify what you do/don't know. Then act on this.
- 2. Go through your mock papers, identify areas of weakness and then work on them.
- 3. Check your understanding by completing past exam questions and marking them.
- **4.** MOST IMPORTANTLY If you still do not understand a concept ... speak with your teacher
- **5.** Attend revision/intervention sessions.
- 6. Utilise the huge amount of resources available on Teams.

