

GCSE ENGLISH

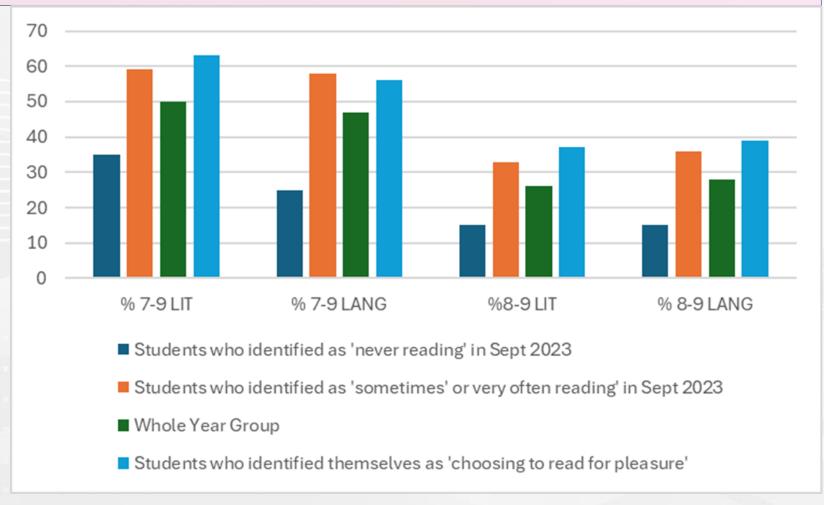


Reading facilitates progress for all Subjects



"The strongest predictor of reading growth from age 10-16 is whether a child reads for pleasure."

Sullivan and Brown (2015) Reading for Pleasure and Progress in vocabulary and Mathematics



Need some reading suggestions? Best books for teens (teen) | BookTrust

GCSE English Language



- Key exam information
- Exam content information
- Revision resources
- Subject specific revision and exam technique
- Top tips for parents
- Top tips for students



Key Exam Dates



Paper 1 (Reading and Writing Fiction)
 23rd May 2025 – am

Paper 2 (Reading and Writing Non-Fiction)
 6th June 2025 – am



Exam board



AQA

https://www.aqa.org.uk/find-past-papers-and-mark-schemes

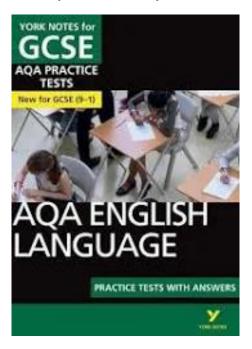
AQA | English | GCSE | English Language

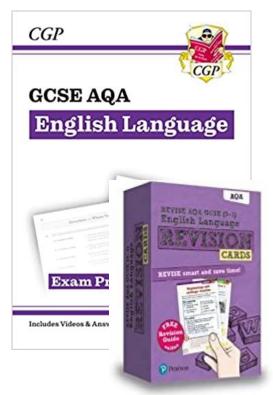


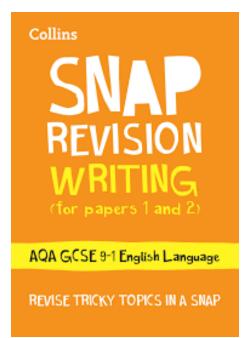


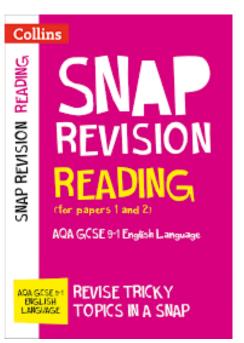
Revision resources

- The **student's English notebook** will be an excellent source of materials and strategies formulated from our experience as teachers and examiners, tried and tested, shared strategies.
- There is also a healthy market for revision guides students have found these editions useful in the past – they should supplement, rather than replace your class notes.













Specific Revision and Exam technique

- It is a common myth that you 'can't revise for English language' –
 this is due to the reading content of the examination being
 unseen.
- You might not be able to revise content but you can prepare!
- As you may know, grade boundaries are not fixed, they are allocated by distribution so we know that in order to achieve a grade 7 (A) or above we need to PREPARE to read and write in a way which is significantly higher quality than other students who sit the examination. PREPARE TO DO MORE TO ACHIEVE MORE

1 2 3 4 5 6 7 8





Specific Revision and Exam technique

- Past papers student will have access to papers to provide familiarity and opportunity to experience similar challenge of reading GCSE.
- Questions do not change students will have been taught acronyms (such as PEE, AFOREST) to help guide their responses.
- Vocabulary banks lists of sophisticated words to use in their writing (e.g. 'deplorable' instead of bad/horrible, 'diminutive' instead of small) <u>A child reading good quality writing for 20 minutes every day, or</u> more, can learn upward of a million words annually.
- Terminology centred revision these are the keys to successful reading comprehension – students have glossaries in their books.





Online Revision tools

- Parents and students should be wary of on-line content makers who 'teach to grades' for example 'Use this story and you will get a grade 9 (A**)'. Contributors like this are more concerned with likes and exposure than the integrity of your exam response.
- There are, however, some really good quality contributors, such as Mr Bruff (available on Mr Bruff English Lang P 1 who have a more skills-based approach to revision and will rarely discuss grades and outcomes as fixed points.
- Trusted websites such as BBC Bitesize GCSE English Language
 BBC Bitesize are also reliable.





Bitesize



- Challenge the notion 'I don't need to revise for English Language with 'yes, but you can prepare'.
- Ask them to show you their <u>revision cards</u> with strategies for each question.
- Test them on the acronyms such as AFOREST for methods for Paper 2.
- Ask to read or hear <u>stories</u>, <u>descriptions</u>, <u>articles they</u> <u>have written</u>.
- Students will always have a picture to stimulate their writing. Can you provide stimulus in the way of a photograph or a painting you like? Time it – 45 mins!





- Challenge the notion 'I don't need to revise for English language with 'yes, but you can prepare'.
- Ask them to show you their revision cards with strategies for each question
- Test them on the acronyms such as AFOREST for methods for Paper 2.
- Ask to read stories and descriptions they have written.
- Students will always have a picture to stimulate their writing. Can you provide stimulus in the way of a photograph or a painting you like?







- Challenge the notion 'I don't need to revise for English language with 'yes, but you can prepare'.
- Ask them to show you their revision cards with strategies for each question
- Test them on the acronyms such as AFOREST for methods for Paper 2.
- Ask to read stories and descriptions they have written.
- Provide stimulus for writing a photograph or a painting you like. TIME IT! 45 minutes





GCSE English Literature



- Key exam information
- Exam content information
- Revision resources
- Subject specific revision and exam technique
- Top tips for parents
- Top tips for students







 Paper 1 (Shakespeare ('Macbeth' OR 'Romeo and Juliet' and 19th Century novel ('Frankenstein' OR 'Pride and Prejudice' OR 'Jane Eyre') – 12th May 2025 (am)

 Paper 2 (Poetry Anthology, An Inspector Calls, Unseen Poetry) – 23rd May 2025 (am)



Exam board



AQA

https://www.aqa.org.uk/find-past-papers-and-mark-schemes

AQA | English | GCSE | English Literature







- Again, the student's English notebooks will be an excellent source of materials and strategies
 formulated from our experience as teachers and examiners, tried and tested, shared strategies.
- There is also a healthy market for revision guides students have found these editions useful in the past – they should supplement, rather than replace class notes.





Specific Revision and Exam technique



- Re-read the texts the BEST kind of revision is from the BOOK itself re-read critical chapters of the novel, or most important scenes of the play, poems you feel most rusty on.
- Glossary centred revision take a word for example 'Patriarchy' and explore several characters through this term – high concept revision.
- Mind-mapping characters and themes with quotations and practice analysis.
- Break up the texts what happens in chapters 5, 10, 15, 20? 10, 20, 30, 40? Easier to remember key plot points than the whole text! Zoom in on 3-4 favoured poems from the anthology.
- Using practice questions for TIMED practice essay responses (45 mins)
- Recommended on-line resources:











- Listen to the texts with your child on audiobook in the car, watch good quality films of the novels and plays to revise character/plot.
- Test your child on quotations put them on post-it notes around the house in visible places – above mirrors, on the fridge...where they are most likely to be seen, often.
- A Z of the text think of a quotation, character name, key technical term for each letter – be flexible with X, Z ☺
- PREPARE to DO more to ACHIEVE more Intervention
 Tuesday, Week A, 3.10 4.



