



**FORT PITT**  
GRAMMAR SCHOOL

# GCSE REVISION EVENING

## History

Mr T Morgan

A **Beyond** ACADEMY  
SCHOOLS TRUST

# GCSE

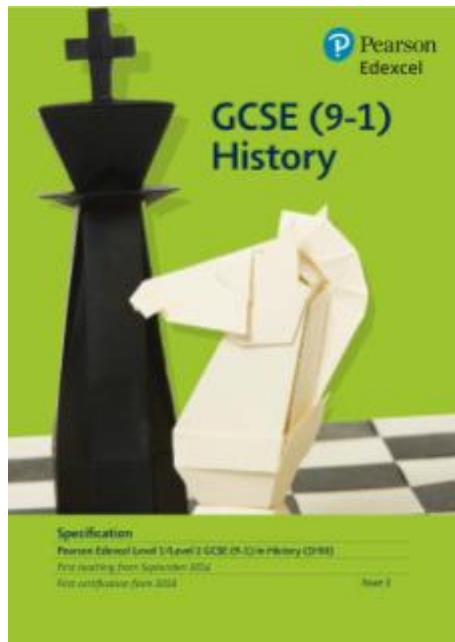
- Key exam information
- Exam content information
- Revision resources
- Subject specific revision and exam technique
- Top tips for parents
- Top tips for students

# Key Exam Dates

- Paper 1: Medicine through Time (1250 to present), The British sector of the Western Front, 1914–18 | Friday 16<sup>th</sup> May AM
- Paper 2: Early Elizabethan England 1558-1588 AND Superpower relations and the Cold War 1941-91 | Thursday 5<sup>th</sup> June AM
- Paper 3: Russia and the Soviet Union 1917-1941 | Tuesday 10<sup>th</sup> June PM

# Exam board

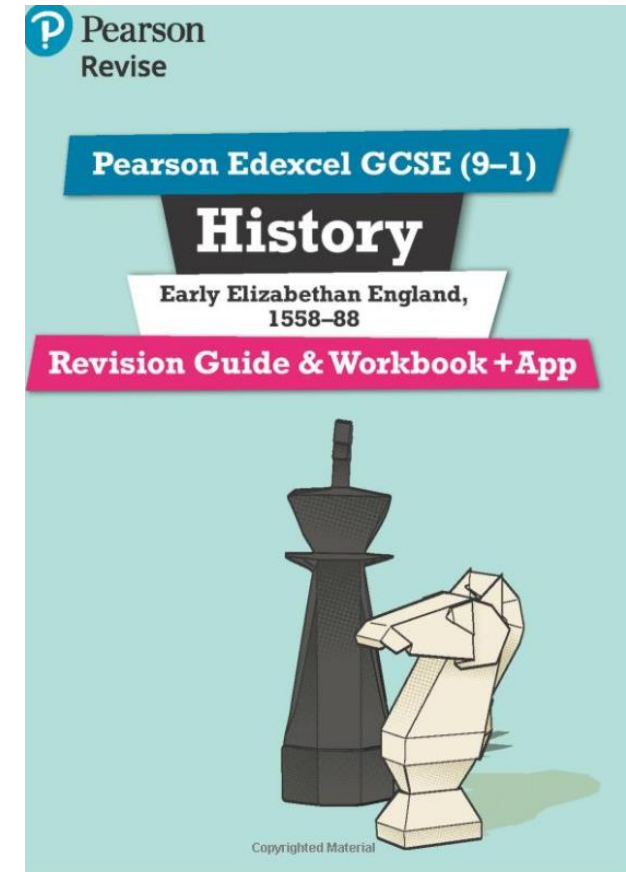
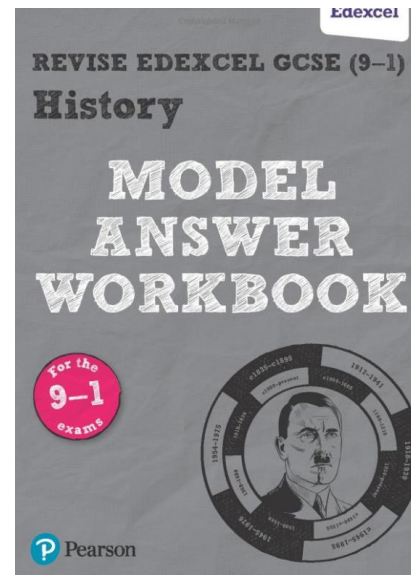
# Edexcel Pearson



<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html>

# Revision resources

1. The best resource is your class book!
2. What we provide in terms of revision booklets and workbooks.
3. Pearson revise! Books are the best in terms of quality and exam technique
4. Model answer workbook



# Exam technique- Evidence

Specific evidence is absolutely VITAL in achieving the top grade: for example, stating *‘Vesalius was significant because he impacted other individuals’* is correct but **vague**.

*‘Vesalius was significant because his work, the Fabric of the Human Body, showed detailed drawings of the anatomy, going against the predominant view of Galen’s four humours, which influenced individuals such as Harvey because...’* Is correct and **specific**.

# Exam technique- Explanation

What is important but *why* and *what* is more important.

Big answer questions (12 and 16) you must use development consistently.

This meant that...

As a result...

The consequence of this was...

This led to...

Force you to explain your point with specific evidence.

# Revising History

1. Mind maps of key information from general to more specific. Cause and effect.
2. (Topic > Sub topic > Events/themes> Specific information)
3. Practice questions, use the sheet that will be given to you of a list! Plan these out using specific evidence as well as development.



# As a parent/carer how can I help?

1. Quiz them on key events, dates and ideas.
2. Quiz them on how to answer questions/ planning answers to questions.
3. Allow them to put up resources in rooms/ around the house if necessary.